

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: FIELD WORK III

Code No.: ED 209

Program: EARLY CHILDHOOD EDUCATION (E.C.E.)

Semester: THIRD

Date: SEPTEMBER 1986

Author: JAYE BENNETT, BEV BROWNING AND KATHY NIELSEN

New: _____ Revision: X

APPROVED: *JK*
Chairperson

1986-09-22
Date

COURSE DESCRIPTION

This course is designed to give the student further contact with children in a variety of preschool settings. It provides an opportunity for the student to relate theory to practice. The student is exposed to children with special needs and to different types of settings in order for him/her to solidify his/her philosophy of preschool education.

GOALS - Semester III

1. To help the student develop effective interpersonal relationships in the preschool centre.
2. To help the student meet the child's various developmental needs through the existing programme of the preschool.
3. To help the student be an effective preschool teacher in group settings as well as be considerate of the individual child.
4. To help the student demonstrate the ability to handle added responsibility in the preschool setting.

OBJECTIVES - Semester III

1. The student should be able to develop effective interpersonal relationships with staff and promote a feeling of team co-operation and confidentiality.
2. The student must demonstrate, through the use of materials and equipment, the ability to meet the child's social, emotional, physical and intellectual needs and be able to integrate it into the existing programme of the preschool.
3. The student must demonstrate the ability to stimulate curiosity and participation with small groups, keeping in mind the building of the child's positive self-concepts.
4. The student must demonstrate the ability to be able to handle responsibility and assume a professional attitude in all aspects of the preschool programme. Supervisors of centres will be asked to provide the student with the experience of taking greater responsibility for the children and programme.

METHODOLOGY

Field placement consists of one day per week in an assigned setting plus at least one full week placement in the College's demonstration Child Development Centre (C.D.C.).

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The student will take responsibility for keeping an accurate record of hours worked at each placement and receive an evaluation of progress at the end of the placement.

Integrative seminars are held weekly. Attendance at seminar classes is crucial for the integration of theory and practice. The student will complete a "diary of activities" on a weekly basis to bring to the seminar for discussion purposes.

EVALUATION

The student will receive a mid-placement evaluation relating to progress and a final evaluation. Both the student and the supervisor will complete a "Progress Review" Form which will be kept in the student's file. The student will be given on-going feedback by means of the field work observation forms.

The student has three days sick leave per year and any time missed other than this is to be made up on her/his own time, scheduled through the field supervisor. The student must take responsibility to notify her/his placement when unable to report in at the scheduled time. If the contact person is not notified of an absence, then a penalty of **one week make-up per day missed** will apply.

If an evaluation is not satisfactory, that segment must be repeated. The student must successfully complete Semester III to be eligible for Semester IV. Only one repeat per semester is permitted.

If the student misses 3 or more field work seminar classes, then the field work Grade will be reduced accordingly.

GRADING - Semester III

- A - Exceptional integration of theory and practice
- B - Average competence
- C - Minimal performance
- X - As per College Policy
- R - "**Repeat**" - indicated failure to meet required competency level of that semester and field work course must be repeated.

NOTE: Students will be assigned one observation/week (25% of total grade)

/sdd
Sept. 1986

